

Week 3 - Monday

**COMP 3100**

# Last time

- What did we talk about last time?
- Requirements documents

Questions?

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# More on Requirements

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# Verifying and validating requirements in traditional processes

- Traditional processes depend on requirements being right
- The following characteristics should be checked:
  - **Clarity:** Are the requirements clear (testable)?
  - **Consistency:** Are there any contradictions?
  - **Completeness:** Is everything covered in sufficient detail?
  - **Correctness:** Do the requirements reflect what stakeholders want?
  - **Well-formedness:** Are the requirements formatted correctly?  
(Uniquely labeled atomic requirements using "must" and "shall")
- **Reviews** are the process of having various people check the requirements for these characteristics

# Verifying and validating requirements in agile processes

- Requirements are always under scrutiny in agile processes
  - Someone is always updating and prioritizing the product backlog
  - Requirements are checked at the end of each sprint
- If the current version of the product behaves incorrectly, it might mean that the requirements are incorrect
- Unfortunately, you need someone who can recognize the errors at the sprint reviews

# Requirements management in traditional processes

- Projects start with a product mission statement giving business requirements
- Requirements analysis is the process of gathering stakeholder needs and using them to turn the mission statement into a list of requirements specifications
- The result is a document called a software requirements specification (SRS)
  - This is what you've got to create for Project 1

# Book outline for an SRS

1. Introduction
  - A. Product Vision
  - B. Project Scope
  - C. Stakeholders
  - D. Design and Implementation Constraints
2. Functional Requirements
  - A. Product Behavior
  - B. User Interfaces
  - C. System Interface
  - D. Data Requirements
3. Non-Functional Requirements
4. Other Requirements
5. Glossary



# Project 1 outline for SRS

1. Introduction
  - A. Purpose of Document
  - B. Intended Audience
  - C. Scope
  - D. Definitions and Terminology
2. Overall Description
  - A. Product Functions
  - B. User Characteristics
  - C. Dependencies
3. Interfaces
  - A. User interfaces
  - B. Hardware interfaces
  - C. Software interfaces
  - D. Communications interfaces
4. Functional Requirements
5. Non-functional Requirements

# Requirements management in agile processes

- The mission statement or other high-level needs are used to write big user stories
- Working with stakeholders, the team refines sprintable stories into operational-level and physical-level requirements
- The product owner has the responsibility to update the product backlog as the product evolves

# Requirements vs. product design

- Most industries call requirements analysis "product design"
- A lot of other industries design things, but software developers tend not to use the same tools they do
  - Maybe just because we don't call it product design
- It might be more helpful to think about requirements analysis in terms of design
  - Many designs are possible
  - It's smart to come up with several alternatives to see which ones people like best
  - *Designing* is a more active mindset than *gathering requirements*
- Like other problem-solving activities, requirements analysis should involve:
  - Trial and error
  - Iteration
  - Recognition that there isn't a unique solution

# Requirements modeling

- When software engineers say *modeling*, they usually mean drawing diagrams
- **Requirements modeling** is making representations (diagrams) that help you understand your requirements
- Both traditional and agile processes use models
- The **Unified Modeling Language (UML)** is the most common set of standards for representing such models
- Some developers use models extensively, and others use them rarely

# Kinds of requirements modeling

Model	Show	Typical UML Diagram
<b>Use Case Models</b>	A product interacting with its environment, often <b>actors</b> who take on roles	<b>Use Case Diagram</b>
<b>Conceptual Models</b>	Relationships between entities	<b>Class Diagram</b>
<b>State Diagrams</b>	The states a product can be in and the transitions between those states	<b>State Diagram</b>
<b>Decision Trees and Tables</b>	What a product should do under various conditions	<b>Activity Diagram</b>
<b>Data Flow Diagrams</b>	How data enters, is processed, and leaves the product	<b>Activity Diagram or Sequence Diagram</b>

UML

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# Modeling

- At both the requirements stage and the design stage, modeling can be useful
- **Modeling** mostly means drawing boxes and arrows
- We want high-level descriptions of:
  - What the thing is supposed to do
  - What parts it's composed of
  - How it does what it does

# System modeling

- **Models leave out details**
- Models are useful to help understand a complex system
  - During requirements engineering, models clarify what an existing system does
  - Or models could be used to plan out a new system
- Models can represent different perspectives of a system:
  - **External:** the context of a system
  - **Interaction:** the interactions within the system or between it and the outside
  - **Structural:** organization of a system
  - **Behavior:** how the system responds to events

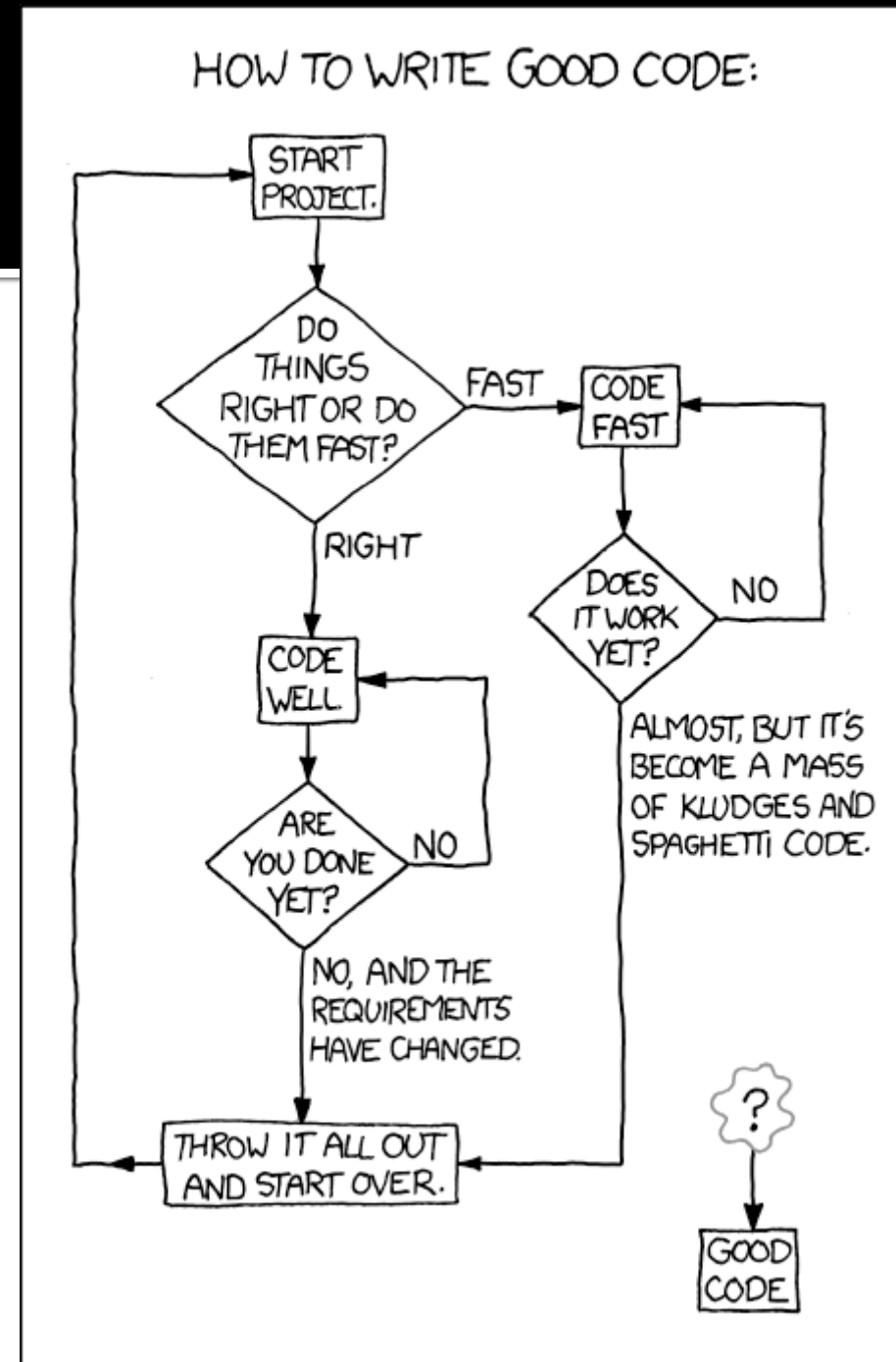


# UML

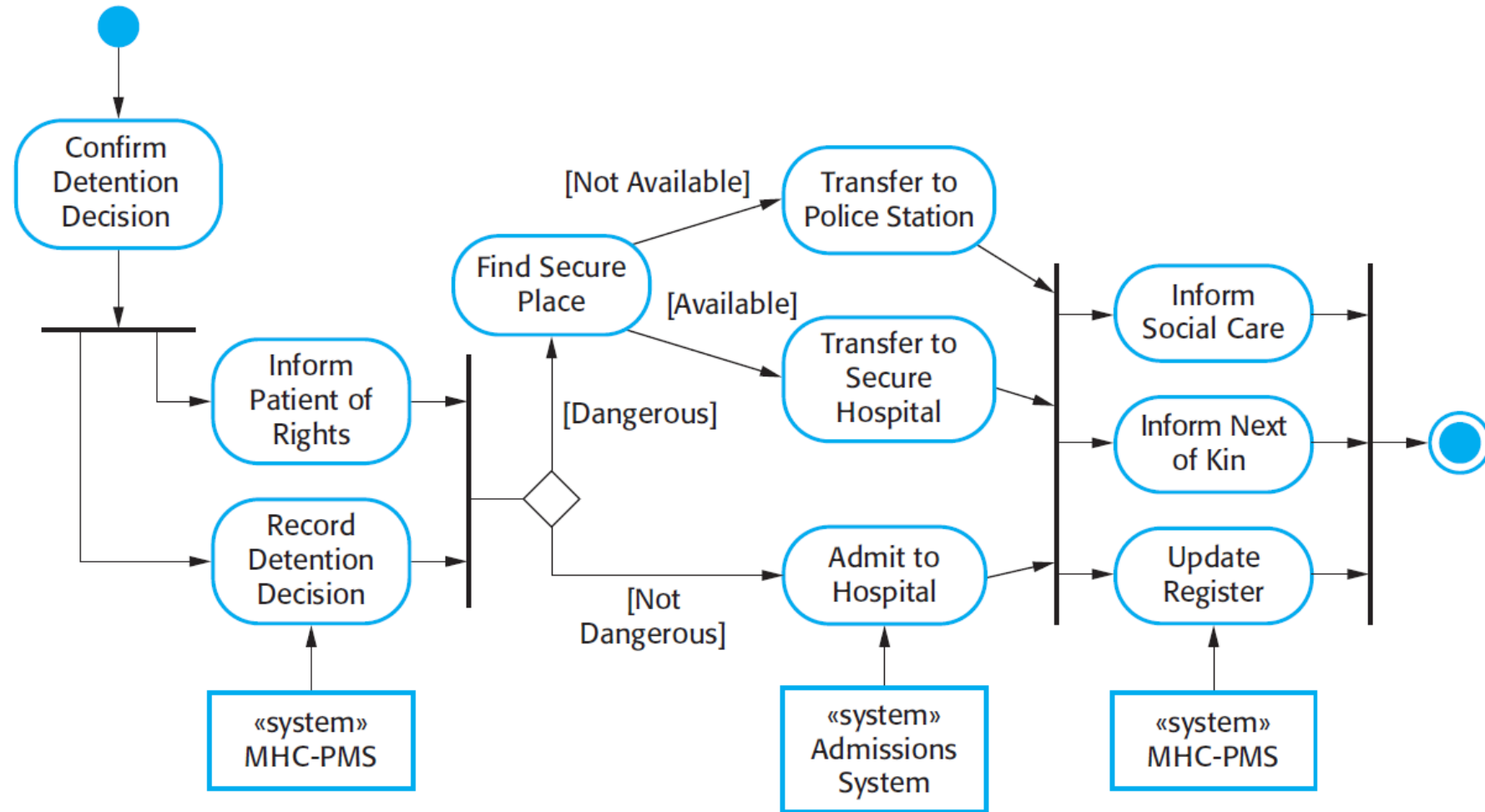
- The **Unified Modeling Language** (UML) is an international standard for graphical models of software systems
- A few useful kinds of diagrams:
  - Activity diagrams
  - Use case diagrams
  - Sequence diagrams
  - State diagrams
- Class diagrams are important enough that we'll talk about them in greater detail

# Activity diagrams

- Activity diagrams show the workflow of actions that a system takes
- XKCD of an activity diagram for writing good code
  - From: <https://xkcd.com/844/>
- Formally:
  - Rounded rectangles represent actions
  - Diamonds represent decisions
  - Bars represent starting or ending concurrent activities
  - A black circle represents the start
  - An encircled black circle represents the end

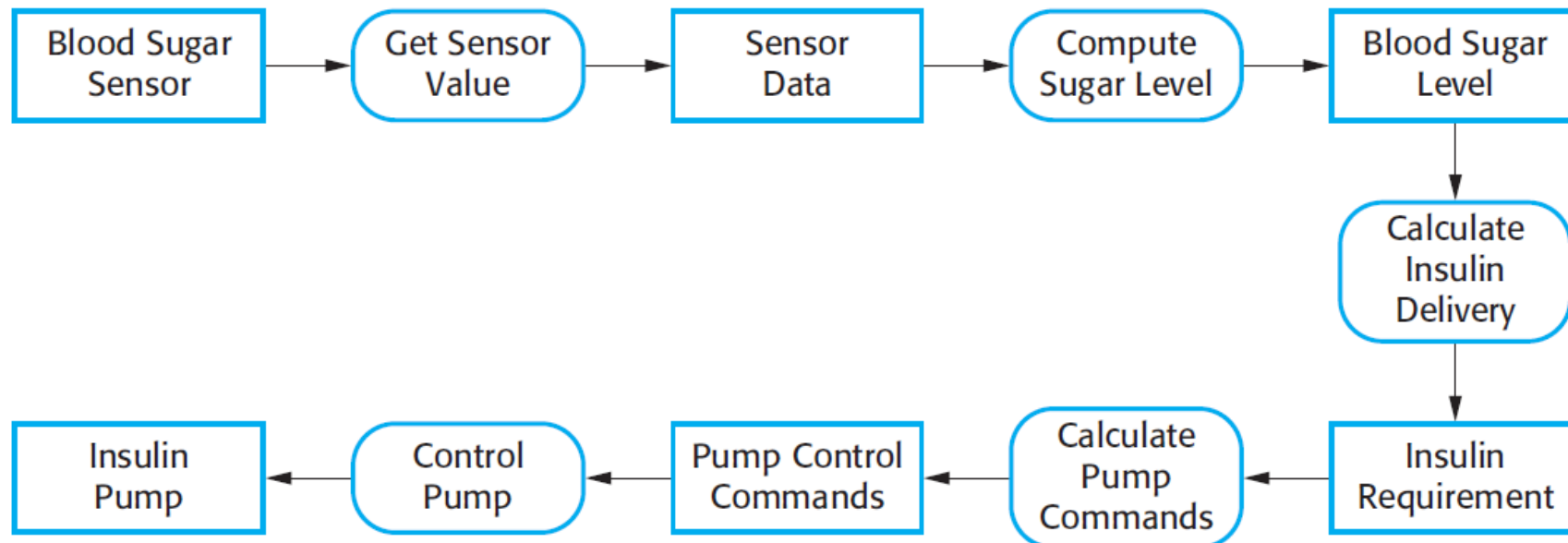


# More detailed activity model



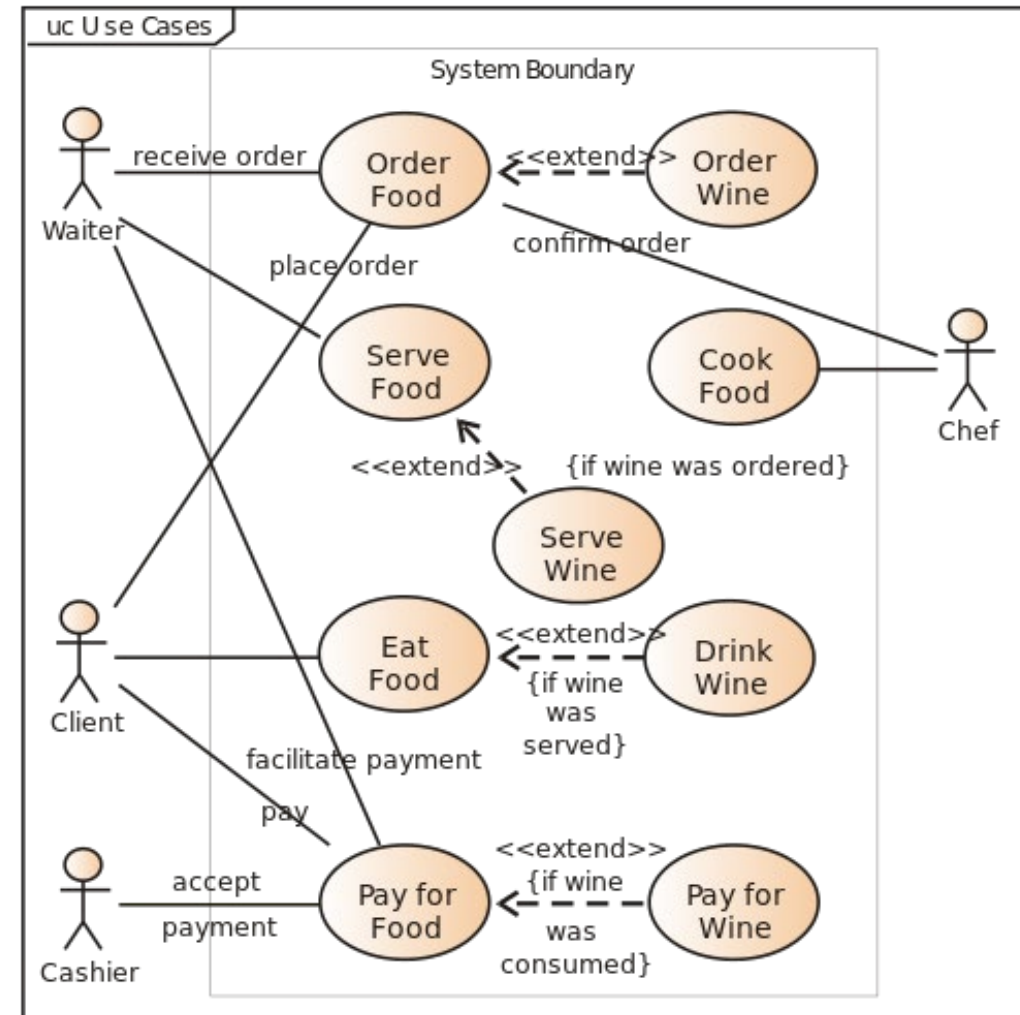
# Data-driven modeling

- Data-driven models show how input data is processed to generate output data
- The following is an activity diagram that shows how blood sugar data is processed by a system to deliver the right amount of insulin



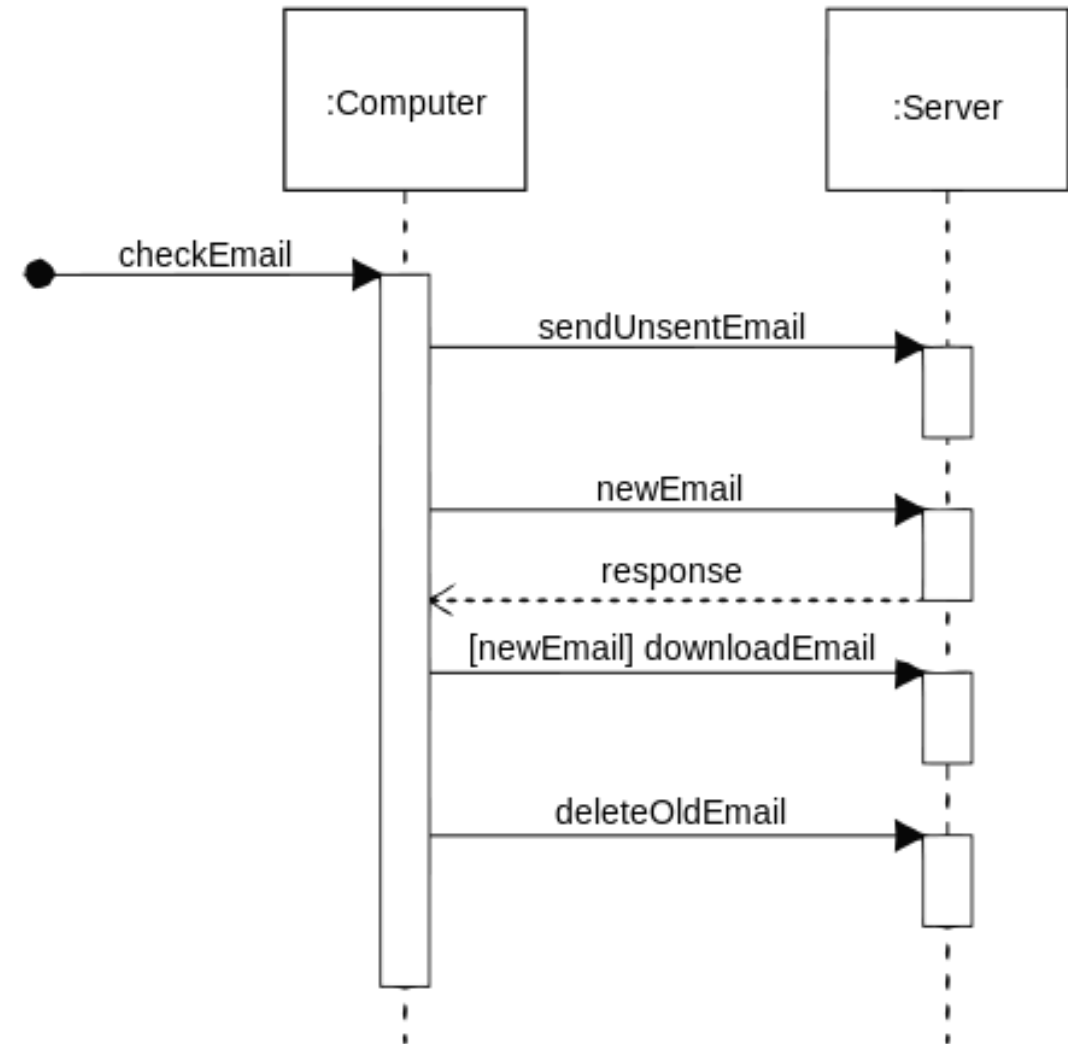
# Use case diagrams

- Use case diagrams show relationships between users of a system and different use cases where the user is involved
- Example from [Wikipedia](#):



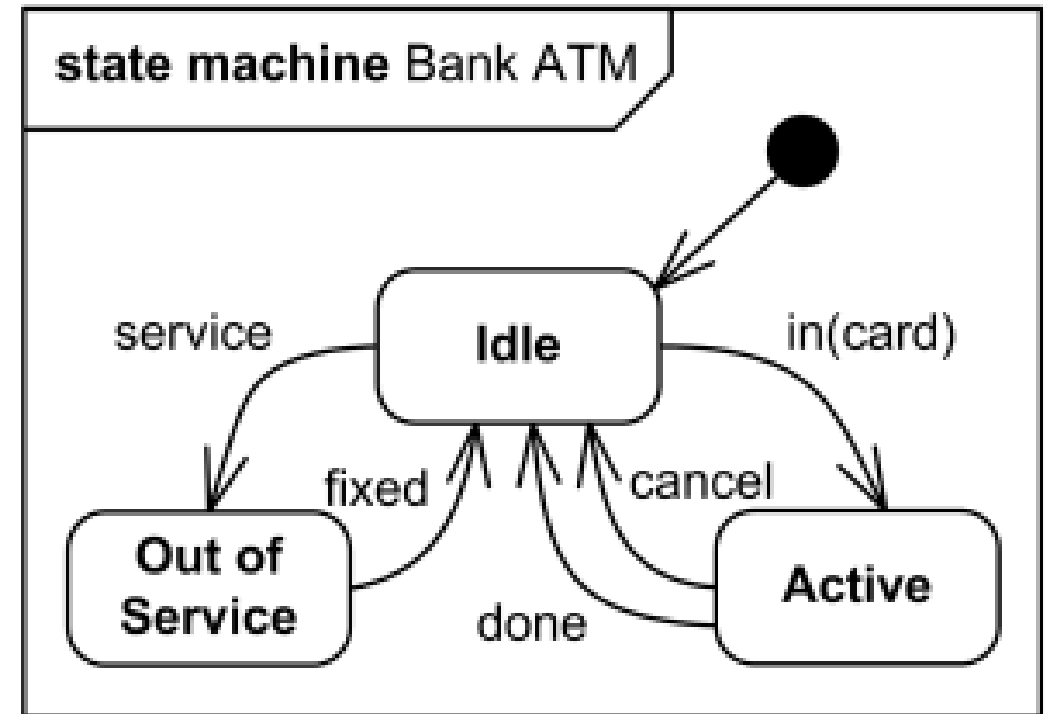
# Sequence diagrams

- Sequence diagrams show system object interactions over time
- These messages are visualized as arrows
  - Solid arrow heads are synchronous messages
  - Open arrow heads are asynchronous messages
  - Dashed lines represent replies
- Example from [Wikipedia](#):



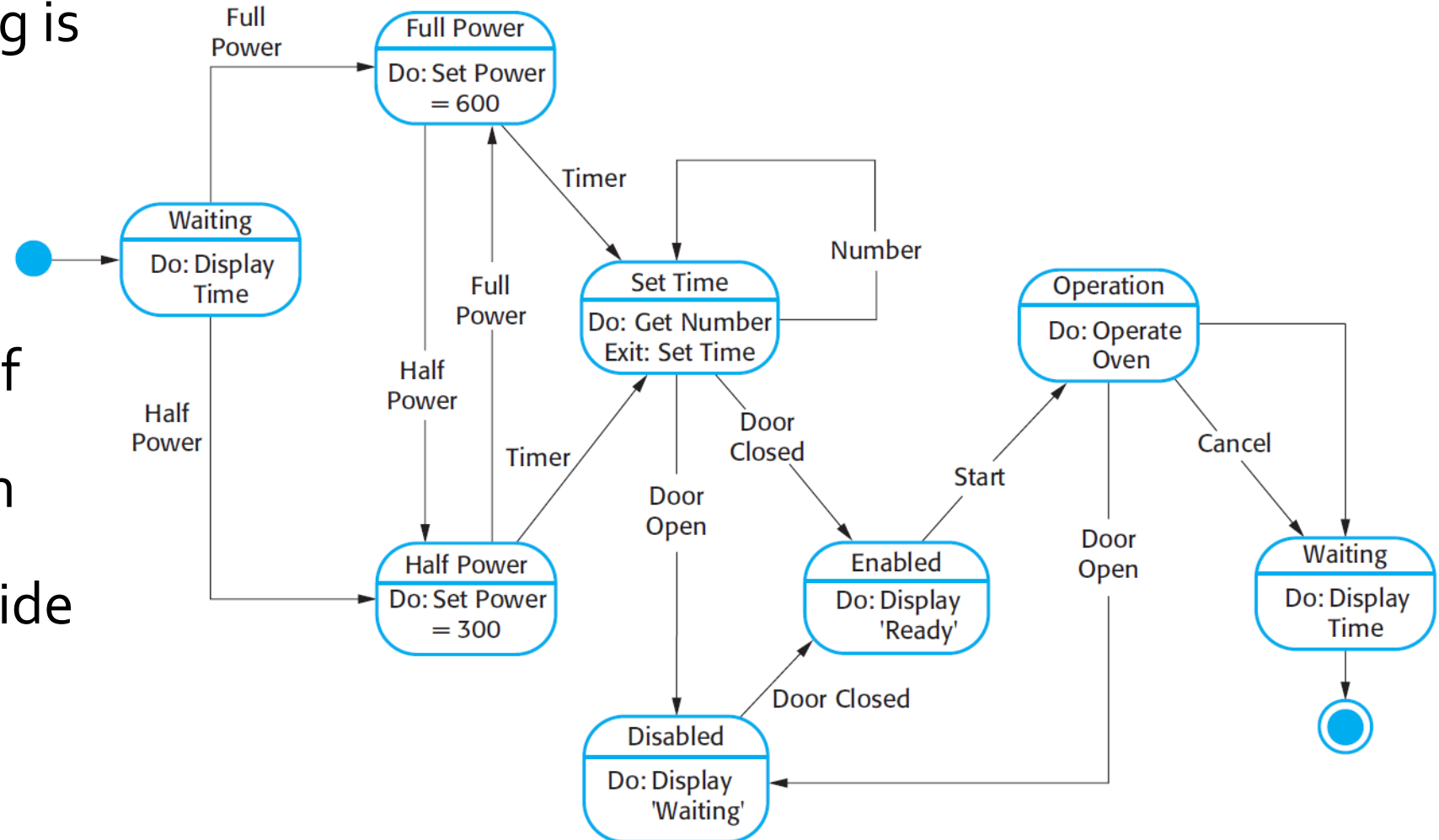
# State diagrams

- State diagrams are the UML generalization of finite state automata from discrete math
- They describe a series of states that a system can be in and how transitions between those states happen
- Example from [uml-diagrams.org](http://uml-diagrams.org):



# Event-driven modeling

- Event-driven modeling is another kind of behavioral modeling that focuses on how a system responds to events rather than on processing a stream of data
- Here's a state diagram for a microwave oven based on various outside events





# Class Diagrams

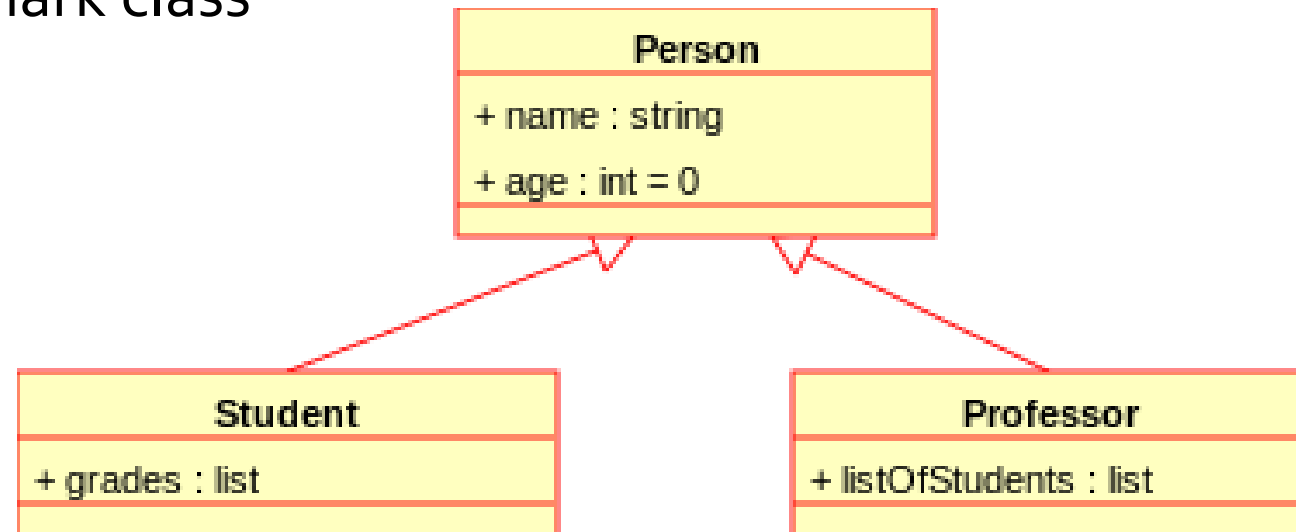
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# Structural models

- Structural models show how a system is organized in terms of its components and their relationships
- UML class diagrams are used for structural models, but they can be used in many different ways:
  - Relationships
  - Generalization
  - Aggregation

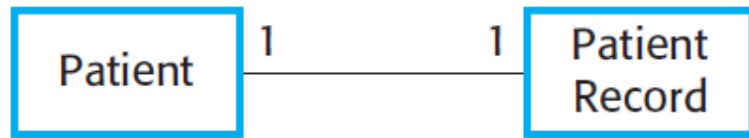
# Class diagrams

- Class diagrams show many kinds of relationships
- The **classes** being described often (but not always) map to classes in object-oriented languages
- The following symbols are used to mark class members:
  - + Public
  - - Private
  - # Protected
  - / Derived
  - ~ Package
  - \* Random
- Example from [Wikipedia](#):

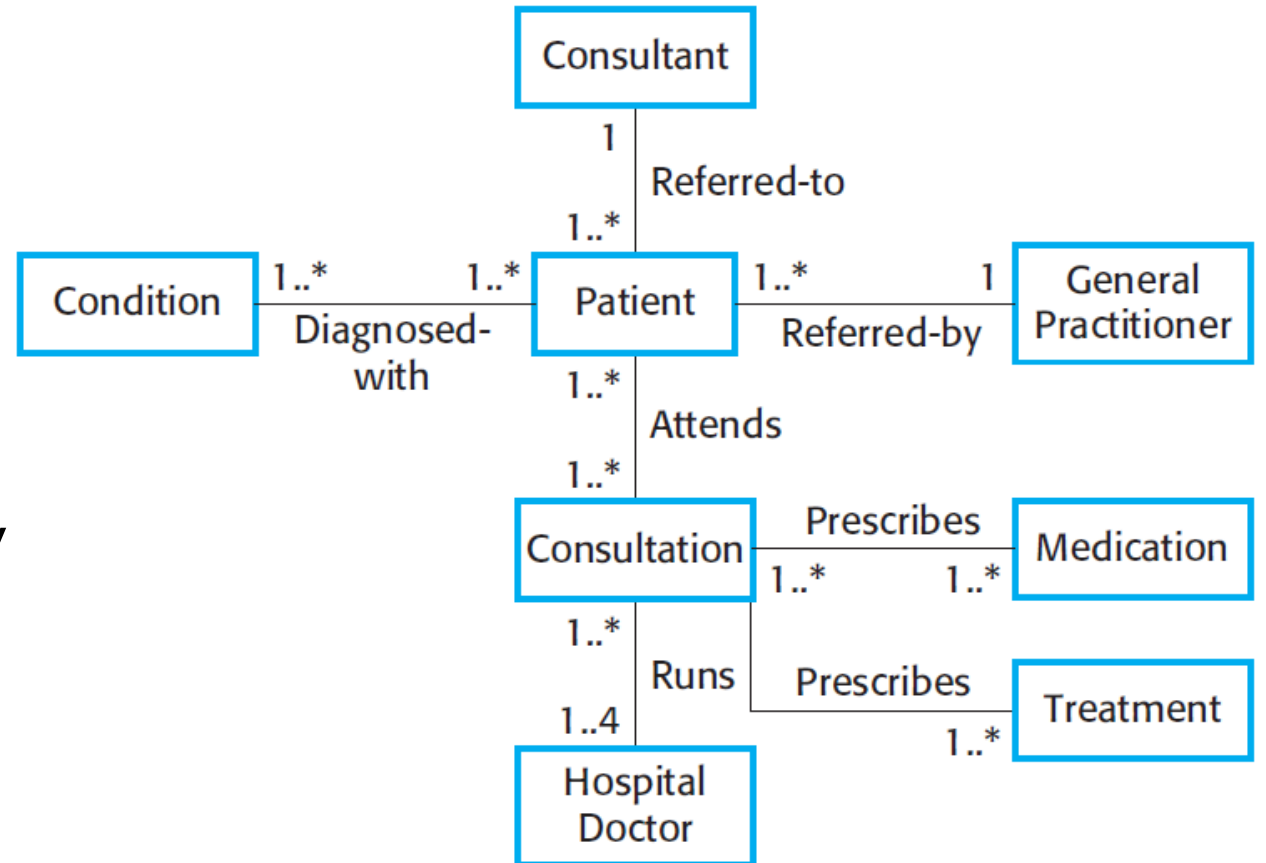


# Relationships

- Associations between classes can be drawn with a line in a class diagram

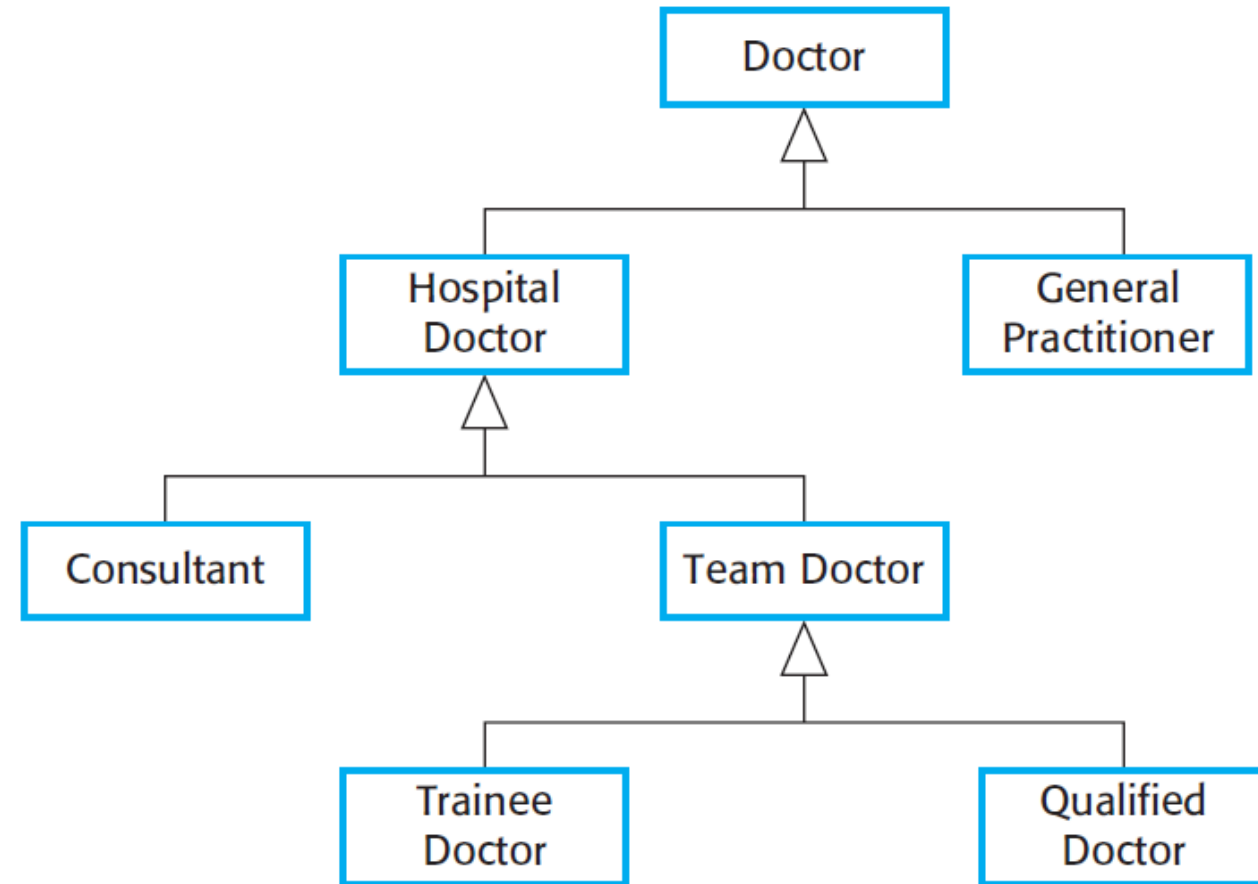


- Notations can be used to mark relationships as one to one, many to one, many to many, etc.
- These kinds of relationships are particularly important when designing a database



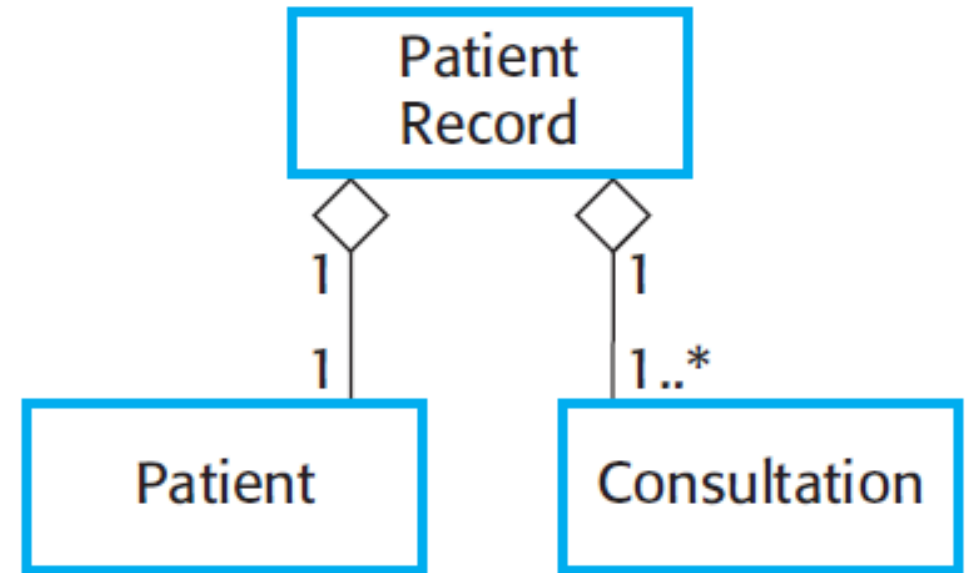
# Generalization

- Classes can be listed with their attributes
- However, there are often classes that share attributes with each other
- Some classes are specialized versions of other classes, with more attributes and abilities
- This relationship between general classes and more specialized classes is handled in Java by the mechanic of **inheritance**



# Aggregation

- Another way of using class diagrams is to show that some objects or classes are made up of smaller parts represented by other classes
- A diamond shape is used to mark a class that is the whole, and its parts are connected to the diamond



# Upcoming

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# Next time...

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- Read Chapter 2



# CAREER JUMPSTART EVENT

**Engineering & Computer Science**

**THURSDAY, SEPTEMBER 12TH FROM 4:45PM-7PM**

**Otterbein University @ The Point**

Come and network with alumni and recruitment partners and learn how to be successful with your field.



SCAN the QR CODE to REGISTER



# Reminders

- Read Chapter 2: Software Processes for Wednesday
- Keep working on your projects
  - SRS draft due Friday!